

Special Education Parent Meeting #1

WELCOME PARENTS!!

Wednesday, August 30, 2023

Presented by:

Margaretha Jennings
Speech & Language Pathologist

Dawn Swanson
Assistant Principal



WELCOME EDISON PARENTS !!!

Spanish Translation is available

Agenda

- Purpose of Special Ed Parent Advisory Committee
- Title 1 Presentation
- SPED Parent Roles and Responsibilities
- Introduction to IEPs/Common abbreviations
- Elect Representative and an Alternate
- Future Edison Meetings

Purpose of Special Education Parent Advisory Committee

- To nurture and expand Special Education parent involvement.
- Give input and help with decision-making at the school and District levels to improve achievement among students with Disabilities.

Title I Annual Meeting

Supporting Your Child to Achieve



Ontario-Montclair School District

What are Title I Funds Designated For?

- ❑ Title I provides federal aid to districts and local schools.
- ❑ Title I funds are allocated to schools to support children from low-income families.
- ❑ All OMSD schools are considered Title I



Title I Requirements

- Schools must annually update their Parent Involvement Policy jointly with their parents.
- Schools must develop, with parents, their School-Parent Compact at least every other year.
- Schools must hold a flexible number of meetings to inform parents of Title I requirements and of their right to be involved.
- Schools must distribute the policy and compact to all parents.

Title I Requirements

- Schools must involve parents on ongoing basis in the planning, reviewing and improvement of its Title I programs including parent participation in the Single Plan for Student Achievement (SPSA).
- Offer a flexible number of meetings,
- Inform parents of an explanation of the curriculum, academic assessment used to monitor student growth, and academic proficiency levels students are expected to meet.

Parent Involvement Funding–1%

- 1% of Title I funds is designated for parent involvement activities including promoting how parents can support their child to achieve.



School-Parent Involvement Policy

Parent Compact

- The parent involvement policy describes how parents can be involved in a meaningful way.
- It must be in a language and format in which parents can understand.
- Help build capacity of parents.
- Have a parent compact component.
- Be reviewed and updated annually.

Parent Involvement to Support Student Achievement

- Topics such as academic standards, state and local assessments, how to monitor a child's progress and work with educators to improve achievement of their child.
- Materials and training to help parents work with their children to improve achievement
- Teacher and staff training on value and contribution of parents, how to communicate and work with parents as equal partners.

Parent Involvement to Support Student Achievement

- Provide information related to school and parent programs, meetings and other activities
- Ensure informed participation of parents and family
- Ensure two-way communication such as parent-teacher conferences, reports to parents, reasonable access to staff and opportunities to participate in their child's education

Ways Parents can become involved in supporting decisions at our school

- School Site Council
- School English Learner Parent Advisory Committee
- Gifted and Talented Education Parent Advisory Committee
- Special Education Parent Advisory Committee
- Parent Volunteer
- Coffee with the Principal
- PFO -Parent Faculty Organization

Some Ways we Measuring Academic Progress

As a school site, we will use the following metrics:

- English Language Proficiency Assessment for California (ELPAC)
- i-Ready Benchmark Assessment (1st-8th)
- ESGI (K)
- California Dashboard Suspension and Chronic Absenteeism Rates
- District Attendance Rates
- Smarter Balanced Assessments in ELA and Math
- Reclassification Rates

Proficiency Levels Students Expected to Meet

We will be working this year with you to help understand the 4 levels of proficiency and what growth they need to make to make grade level growth.

Four Levels of CAASPP

Overall Scores – 2 Subjects, 4 Levels

English Language Arts/Literacy – Mathematics



Standard Exceeded (Level 4)

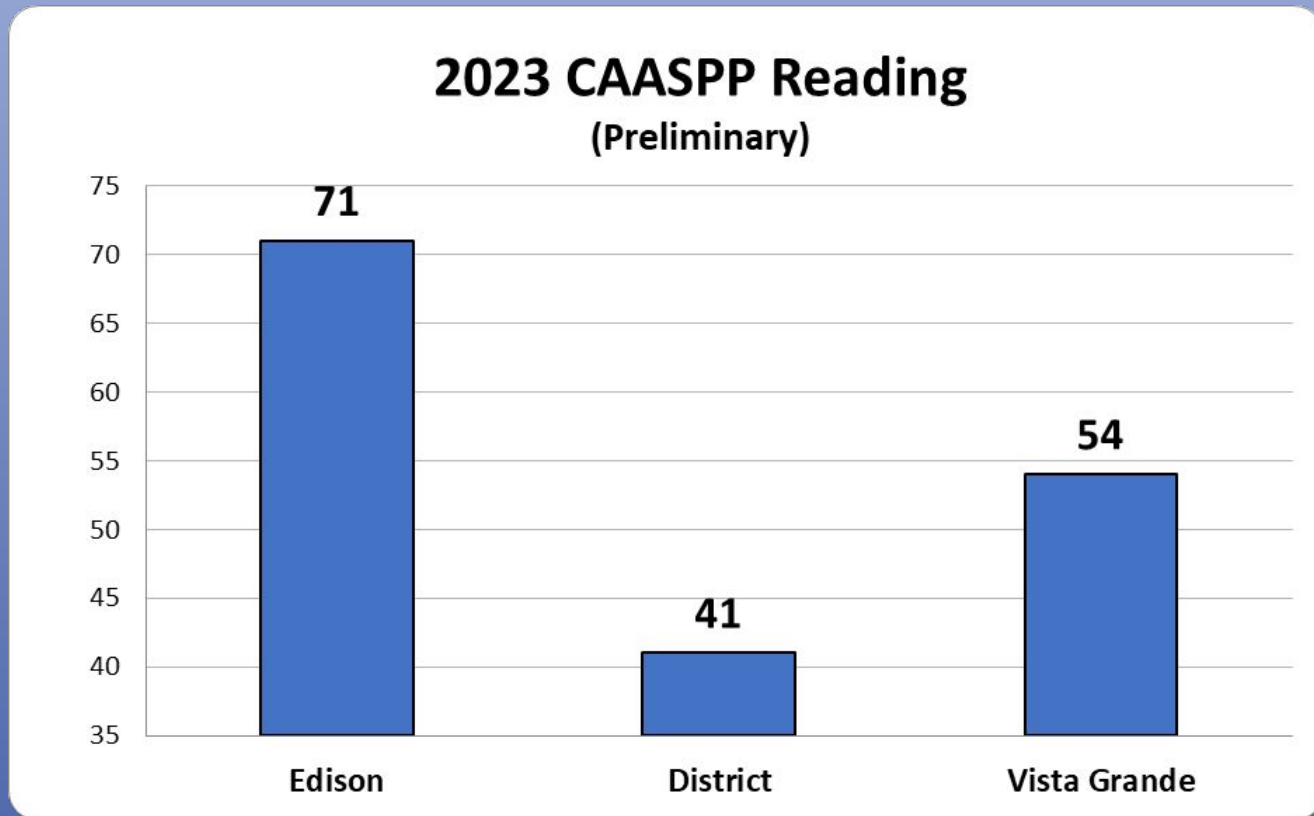
Standard Met (Level 3)



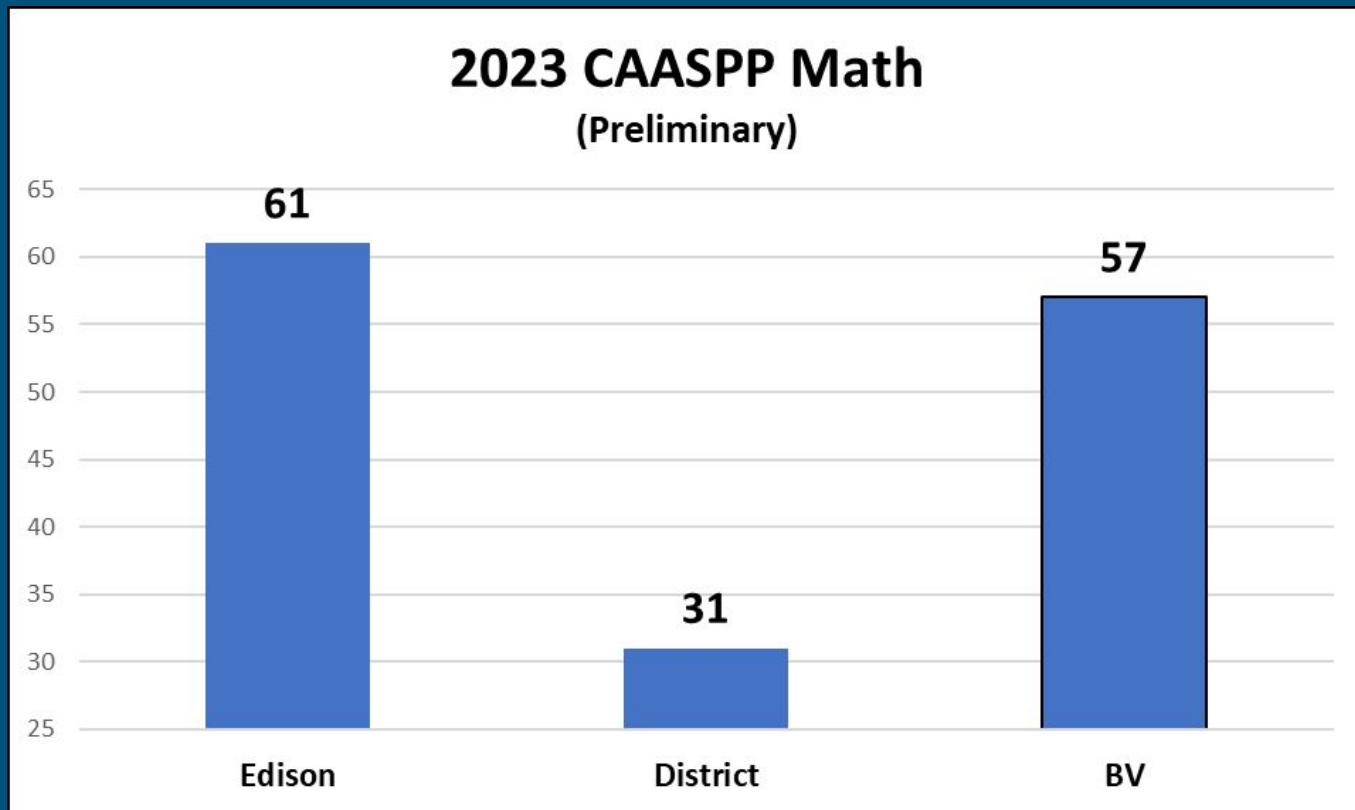
Standard Nearly Met (Level 2)

Standard Not Met (Level 1)

CAASPP: Schoolwide Results



CAASPP: Schoolwide Results



Other Ways Parents can support their child's education at Edison

- Parent Conferences (Nov. 13-17 & March 18-22)
- Open House (April 18, 2024)

See Handouts for:

Parent Workshops, Coffee with Principal, Family
Nights, Parent Volunteer Orientation

Edison Academy of Differentiated Learning GATE Magnet

- Sometimes You, Sometimes Me, **Always Us**
- Speech, RSP, GATE, Intervention, ELOP,
- California Pivotal Practice, Title 1 Achievement, Gold Ribbon PBIS Gold, Community Cares Awards

Intervention Supports at Our School



For Struggling students:

Best 1st instruction, small groups, UA, intervention

For English learners:

Best first instruction, ELD in class supports, newcomer
TOA

For Special Education:

Best First instruction, small groups, RSP, Speech, OT

Required Title I Notices

Each year, the district and schools have to notify parents, in a language and format they can understand (whenever possible), about the following:

1. School Progress (SARC)
2. Title I Services
3. Parent Involvement Policy
4. Agreement between the school and parents (compact)
5. Title I English learner parent initial and annual notification letters.

Keep an eye out for these documents and information for 2023-2024

Thank You!



Parent Roles and Responsibilities

Roles and Responsibilities of SPED Parent Advisory Group Members

- Site Level Parent Advisory Group
- Representation at the District Level
- Advises Administration and SSC on Special Ed programs at Edison
- Provides input on schoolwide needs and input on the School Plan
- Provides input on trainings

IEP Overview

- ▶ The Individualized Education Program, often called the IEP, is a document under United States law that is developed for each public school child in the U.S. who needs special education. The IEP is created through a team effort, reviewed periodically. (annually, triannually, and by parent or team request).

What's the purpose of the IEP?

- ▶ The IEP has two general purposes
 - ▶ To set reasonable learning goals for a child
 - ▶ To state the services the school district will provide for the child

Who develops the IEP?

- ▶ The IEP has two general purposes
 - ▶ The IEP is developed by a team of individuals that includes key school staff and the child's parents. The team meets, reviews the assessment information available about the child, and designs and an educational program to address the child's educational needs that result for his or her disability.

What's in an IEP?

- ▶ Each child's IEP must contain specific information, as listed within IDEA, our nation's special education law. This includes (but limited to):
 - ▶ The child's present levels of academic achievement and functional performance
 - ▶ Annual goals for the child
 - ▶ Special education and related services to be provided to the child

Common IEP Acronyms

<u>Acronym</u>	<u>Meaning</u>
ADA	American with disabilities act
AT	Assistive technology
CDE	California Department of Education
FAPE	Free and appropriate public education
IDEA	Individuals with Disabilities Education Act
IEE	Independent Educational Evaluation
LEA	Local education agency
LRE	Least restrictive environment
OT	Occupational therapist

Common IEP Acronyms

<u>Acronym</u>	<u>Meaning</u>
PT	Physical Therapist
RSP	Resource Specialist
SDC	Special Day Class
SELPA	Special Education Local Plan Area
SLP	Speech Language Pathologist
SPED	Special education

SWD Parent Representative Nomination and Election

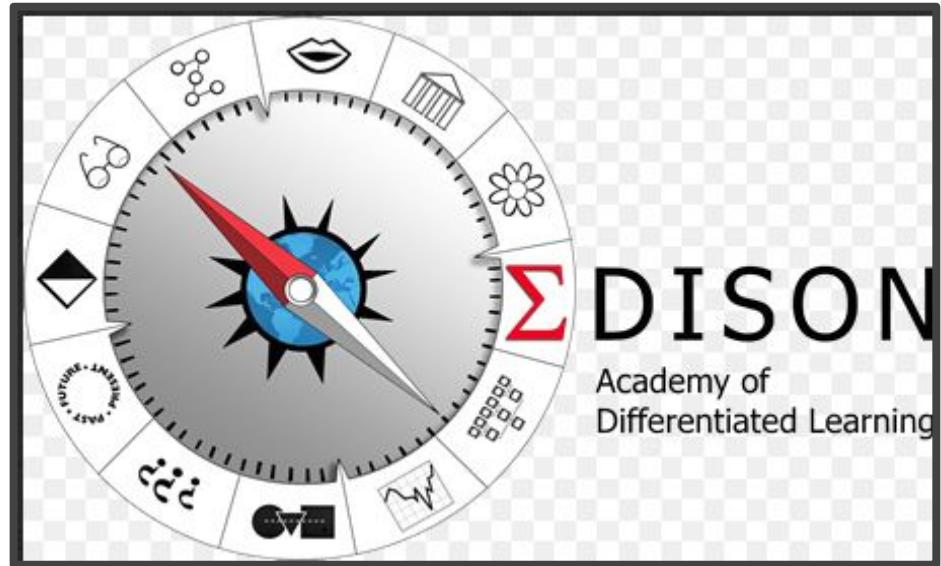
- **Election of one representative and one alternate to District at 3 SWD Parent Advisory Committee Meetings (Sept. 19- Dec. 12, 2023, March 19, 2024 1:00 -2:00pm)**
- **If anyone is interested we will Take nominations from the attendees, and vote today.**
- **Elect one parent representative and one alternate –(zoom poll- if needed)**

Note: Representative elected above witnesses the EL advisory input to SSC and signs the SPSA signature page.

Future Edison Special Education Parent Meeting Dates

January 24, 2024

March 13, 2024

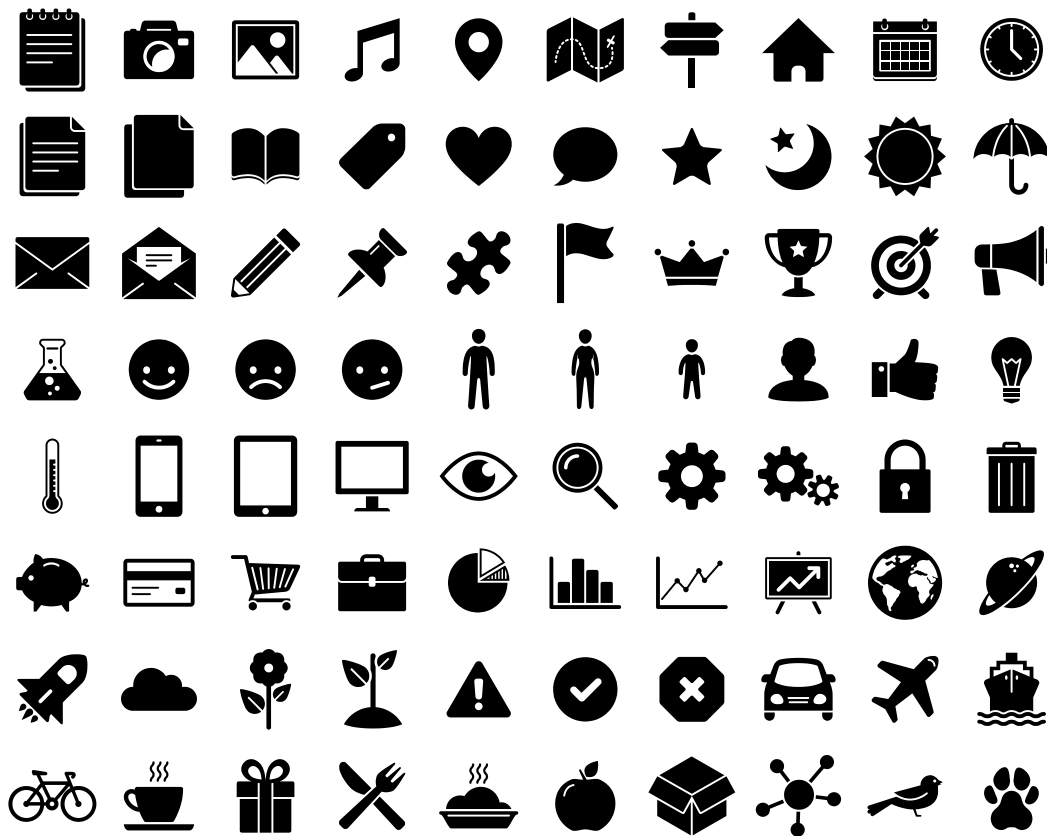


+ Any Questions??? Comments???





thank you



icons are editable shapes.

This means that you can:

- Resize them without losing quality.
- Change fill color and opacity.
- Change line color, width and style.

Isn't that nice? :)

Examples:

